



END OF PROJECT REPORT

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1. PROJECT SUMMARY

Overall summary of the project:

Guiding questions:

What are the achievements of the project (from the beginning of your project implementation until now) that you're most proud of?

CCG is excited to present the end of VOICE project report. The project commenced on 1st January 2022 and ended on 31st December 2023. The first month of project inception as more of learnings from the prime partner (VOICE). Two workshops were conducted which informed the current activities and way of doing things by the rights holders and duty bearers as compared to the proposal content. The initial orientations from VOICE were a huge milestone to their current understanding of the project. Some of the notable activities that were carried out include the training of local communities and their leaders on needs and their rights, involvement of city leadership from bottom-up to conduct sensitization campaigns for the masses on resources collected domestically and their utilization, meeting with PWDs to address issues of land rights, access, and ownership for PWDs, the rights and opportunities for economic participation for PWDs, (the project learned that in some instances, some PWDs had their land grabbed and sold off by unscrupulous individuals, some were denied economic opportunities and their market lock ups had been grabbed), promoting Games and Sports among PWDs, meetings with market rights holders to address challenges such as the allocation of lock ups without the participation of the people, term limits for market leaders, garbage collection challenges, security for the market, fire access points, political leaders who grabbed lock ups, mobilization of relevant stakeholders about a campaign for making Mbale city clean and ensuring proper drainage system, proper garbage dumping system and planting trees by the city leadership. As part of cascading the information about Rights



of the rights holders within the selected network groups, a series of community home visits were conducted. Some rights holders were visited and sensitized on how to build on the existing and on-going interventions to rehabilitate and resettle street children and the actors involved such as the police, school leadership, opinion leaders, political leadership, youth leadership and student's leadership.

Over the period, the project made significant strides, exhibiting exceptional performance, appreciation, and learning, to better serve the community in Mbale City. Notable among the achievements is that youth and women have started engaging in policy-influencing activities at various levels. There has been an improvement in the youth and women participation in the decision-making processes in Mbale City. Community members are now consulted on the budget process before the City Council. This ensures that their voices are heard and that they are part of the approval process. Youth and women are now aware of their rights and how to demand for them, the community now embraces diversity and treats everyone equally regardless of their sexual orientation.

The project has also achieved remarkable success in empowering local communities and amplifying voices of the marginalized. One of the key outcomes is the improved understanding of governance issues among community members who are now more confident in expressing their views and participating in decision-making processes.

Oriented leaders/community members started spreading the information to others in the community. Different marginalized groups have voiced their needs and views for duty bears to act.

Duty bearers are more attentive and responsive to the concerns of the community and are demonstrating the impact of their involvement in the project which has fostered stronger relationships between the two groups.



Community members are utilizing mass and social media platforms including community radios to raise awareness and drive impact. In addition, citizens have continued to engage their leaders at community levels on several issues ranging from the security, hygiene and sanitation, human rights abuses, poor road network, increasing crime rate, maternal mortality and general service delivery, among others in the City.

A monitoring team has been established to collaborate with school management, security personnel, and city leadership to address the issue of girl-led gangs engaging in theft and criminal activity while wearing fake uniforms. Equally a youth coalition has been formed to bring different categories of youth into one space and speak with one voice when discussing all matters affecting them. It's therefore important that these spaces continue to offer meaningful support to the youth as they try to navigate the youthful stages and its associated challenges.

These achievements demonstrate the project's significant strides in empowering communities amplifying marginalized voices and fostering leadership engagement.

What are the most successful empowerment approaches and tools that you have used in this project?

Empowerment Approaches:

Capacity-building trainings and workshops: CCG conducted capacity-building trainings and workshops for marginalized groups including youth, women (particularly those most at risk), sexual minorities, Persons with Disabilities (PWDs), boda boda riders, indigenous groups, community members, and local leaders. These trainings focused on themes such as decision-making, leadership, governance, advocacy, and policy influence, thereby enhancing duty bearers' understanding and accountability and empowering rights holders to claim their rights and services, promote human rights, and social justice.



Community engagements and dialogues: This played a vital role in amplifying the voices of marginalized or underrepresented groups, ensuring their concerns and needs are heard and addressed by the Mbale City leadership. It also fostered inclusive participation and representation, built trust, strengthened relationships, identified and prioritized community concerns, discussed collective solutions and action plans and empowered community members to advocate for their rights. Advocacy engagements were conducted where community members' voices were recorded and amplified on civic space TV and other social media platforms for increased awareness and impact.

Digital Platforms: Social and mass media platforms such as Civic Space TV, IUIU Radio, Facebook, TikTok, Twitter, and webinar spaces were employed to reach a large audience of rights holders at local and national levels. These platforms provided an interactive space for information sharing, feedback, and engagement between rights holders and duty bearers, ensuring that rights holder groups felt connected and informed. The VOICE grantees' WhatsApp platform has also been instrumental in facilitating knowledge sharing, peer-to-peer learning, and collaboration among grantees, VOICE, and Linking and Learning facilitators. This digital platform has enabled grantees to learn from each other's experiences, adopt best practices, and enhance their work through collective inspiration and support.

Consultative meetings with the rights holders and duty bearers through community forums, focus Groups and city hall meetings. Bringing together these two groups ensured active participation in decision-making processes, fostered collaborative relationships and identified and addressed concerns affecting rights holders.

What are the most significant changes that you have observed happening because of your activities? Who was involved in achieving those changes?

Increased Community Participation. Enhanced civic engagement and representation have ensured that marginalized voices are heard in decision-making processes.



There is an improvement in the level of understanding of Mbale City governance issues. The rights holders are now empowered to have a say over matters that affect their lives. For example, they are consulted on the budget process before it is approved by the City Council.

The project has provided an opportunity for duty bearers to contribute to the public decision-making processes and informing and educating other community members on policy issues that impact their daily lives. Through feedback, duty bearers have learnt to listen to the key concerns of the rights holders and in turn demonstrated the impact of rights holders' involvement and strengthened the relationships between duty bearers and rights holders.

The rights holders have gained fame in standing out of the crowd to voice their issues. For instance, they have organized themselves and held radio programs with call-ins, they have encouraged other rights holders to develop interest and become part of the groups; more youth are engaged in influencing various policies at different levels of leadership than before.

Rights holders have made tremendous progress and gained confidence to engage with high-ranking city officials such as the Resident City Commissioner, city mayor, city speaker and other authorities in advocating for accountability and transparent leadership. This newfound assertiveness has significantly improved governance, fostering a more responsive local government.

Some of the key concerns of rights holders are being addressed: For instance, during duty bearers' and rights holders' workshop in Mbale city, Persons with Disabilities (PWDs) raised an issue about how their land was grabbed by individuals in Mbale City. Fortunately, the Deputy Mayor of Industrial City promptly followed up with the land board and the issue is now being addressed.



The engagements with the Mbale city leaders Division have had a significant impact on aligning the city's budget framework and taxation with the National Budget process. This conversation ensured that the city's fiscal strategy, including revenue projections and medium-term resource allocation is in sync with national priorities. Mbale City's budget framework now aligns with the National Budget Framework, ensuring consistency in fiscal planning, enhanced revenue projections, considering factors like local revenue sources, such as park fees, property rates, and local service tax, optimized budget allocation for service delivery, addressing challenges in revenue collection and exploring tax base expansion strategies.

What are the most significant lessons that you have learnt throughout the implementation of this project?

Voice, linking and learning teams were very supportive.

Duty bearers and rights holders are looking forward to more conversations like this to share their struggles, celebrate small wins and find long term solutions

Advocacy work is long term and results are not instant. This therefore calls for concerted efforts in upholding the gains of the project.

Emphasis on visibility of the project is key and has made CCG shine. The use of social media platforms, mass media and community engagements brought out the visibility clearly during project implementation.

Working closely with the Police Community Liaison Officer eases mobilization of both duty bearers and rights holders for engagements

Delay in remitting funds affects project implementation and affects achievement of results in a timely manner

Do you have any final messages to share with Voice?



Upholding the Community of practice approach and encouraging grantees to ask learning questions and finding solutions will help CCG devise solutions to many community challenges.

2. STORIES OF CHANGE

Do you have a good story to share? On changes in the lives of people, groups, organisations, and/or external actors. It does not need to be a written one, we happily receive another format, including audio-visual.

Stories of rights holders:



Boola Shaban, a 28-year-old resident of Nakaloke Town Council, Northern Division in Mbale City became disabled when he was a baby after he suffered a polio attack very which left his limbs with limited



movement. When his parents realized that he was disabled, they were supportive and took him to several health facilities for medical attention but it was too late. The Polio virus had taken a toll on his limbs and had severely compromised his ability to walk. He fell down frequently when trying to walk. He could not play and express his feelings like other children. In the eyes of some people, he was an abnormal child who could not fit-in society or participate meaningfully, or make a contribution to society. This social exclusion made him frustrated whether at school, gatherings, or even when out with his playmates.

The educational institution in which he studied was not inclusive in terms of physical access, sanitation facilities, skilled teachers for disabled persons and this resulted into him dropping out of school at a young age. He was often mocked and ridiculed by classmates and teachers who many times asked what he would do in future owing to his condition. After dropping out of school, he started to look for petty jobs but was always rejected due to his disabilities. People sympathized with him but they did not want a disabled person in their workplace. *“I was severely depressed and upset regarding my future whenever I was denied work. A person with disabilities has to face many obstacles and difficulties to establish his or her place in society. I think the lack of awareness is the main reason behind this type of discrimination,”* he said.

Luckily, he was selected for a training program under **VOICE Project** organized by the Center for Constitutional Governance (CCG) in Mbale City, a project that creates avenues and platforms for citizens self-led influencing including persons with disabilities. After completing the training, he developed a positive attitude towards life and he soon realized that the world will never provide the needs and rights he deserves. That he was not an object of pity. He made several affirmations that he is just as good and as capable as an able-bodied person and that he must assert



himself and ensure that his rights are protected. He asked a friend to teach him how to make Craft Sandals and mend shoes. He is now a proud shoe maker who sells crafted sandals anywhere between 15000/= and 20,000/=. He lives with his wife and other relatives who also help him market his crafts.

The 28-year-old says he has mastered how to make craft sandals using coloured beads to create different designs. When done, he takes pictures of his work and uploads the images on social media where clients can place their orders. He says most disabled people find it difficult to get employment in the country, so he decided to use his skills to establish a business from which to earn a living. *“I do this art so that I can get money to help myself and my family,”* he said.

I will work to change the negative attitudes of people towards the disabled and create possibilities for people like me who are deprived of their rights in their communities just like I am. The shoemaker is still producing below capacity. He is a man of many desires. He wants to satisfy the Mbale City craft sandal and shoe market and wants to train more young people in the same trade so that they are self-employed and can live a dignified life.

*“I am very grateful for **VOICE project** trainings as it enabled me to view myself positively and to have a positive outlook towards life in general. I can now do something of value despite my disability,” he added.*

3. FOCUS ON LINKING & LEARNING

How was your learning journey?

What have you learnt from the implementation of your project? How are you documenting your learning?



We share these successes and interesting stories on our social media platforms (Twitter, Facebook and WhatsApp group for rights holders and the WhatsApp group that we share with fellow grantees) and the Linking and Learning platform.

Some of the success stories on particular topics are also shared with our Linking and Learning facilitators to be published in the Voice News Letter and for use during the virtual Linking and Learning meetings.

Recordings of the stories, training sessions and short clips are uploaded on the Civic Space TV YouTube channel for reference.

Have you and your partners tried new approaches, methodologies, or ways of working in this project?

The concept of Communities of Practice has been instrumental in fostering collaboration among grantees engaged in similar work. These clusters enable participants to share knowledge, experiences, and best practices, facilitating mutual learning and growth. This approach has been particularly inspiring to CCG. For instance, we conducted a training on monitoring and evaluation, aimed at equipping project teams with essential skills to enhance project management. Specifically, the training focused on informed decision-making, timely identification of project deviations, data-driven adjustments, transparency in project progress, identification of best practices and documenting lessons learned for future projects.

CCG was privileged to share social media advocacy experience with JOYI UGANADA. JOYI UG was looking for the same skills to support their fisher folk and former sex workers to use social media platforms such as Twitter, Facebook and YouTube to lobby and advocate for improved social services in the fishing communities targeting District and Local leaders. During the mentorship session. The participants were taken through the different social



media platforms, how to set up accounts, and the impact of social media in project advocacy and implementation. A practical session was held to guide the JOYI team through setting up Twitter, Facebook and YouTube. This resulted into live tweeting and posting about the mentorship activity on both Twitter and Facebook that received more than 20 likes in a period of 2 hours.

Which methods / approaches are you using to disseminate knowledge that you generate through this project to rightsholders and communities?

Disseminating knowledge to marginalized groups requires a multifaceted approach. To achieve this, various strategies were employed, including the utilization of safe spaces, such as the one opened in Mbale City Hall. This space serves as a hub for marginalized individuals to seek answers to their questions, particularly regarding their rights and needs. In addition to safe spaces, radio talk shows are also leveraged to target key populations. These shows provide a platform for marginalized voices to be heard and offer valuable information on critical issues. For sensitive or complex topics, face-to-face meetings are often necessary. For instance, when sensitizing persons living with HIV and disabilities about their rights and needs, mobilizing and meeting with them in person allowed for exhaustive discussions, a deeper understanding and addressing sensitive or complex issues.

How was your linking journey?

Are you connected with other Voice projects in your country, region or worldwide? If yes, how do you connect with them? Have you benefited from these connections?

N/A



Have you connected with other stakeholders (non-Voice grantees, new partners, donors, policymakers, etc.) thanks to your Voice-funded project? If yes, can you please provide examples (local, national, regional, and/or international levels) on specific topics related to your project?

N/A

Would you like to engage with others in the future? What role do you think Voice can to play in facilitating those connections?

N/A

In how far was Voice able to engage your organisation?

Voice organized a two-day outcome harvesting workshop for Voice grantees in Uganda. The purpose was to provide a safe space for grantees to identify and reflect on outcomes, positive and negative, expected and unexpected that the project has contributed to within the past one to two years. The training focused on what is outcome harvesting, why outcome harvesting is useful and how to formulate outcomes. The training on outcome harvesting offered numerous benefits, including enhanced accountability through tracking progress and outcomes, and a focus on outcomes that shifts attention from outputs to meaningful changes. It also encouraged learning by facilitating reflection and adaptation. Furthermore, it supported strategic decision-making by providing valuable insights for program adjustments and ensuring activities align with organizational objectives.

Both project management and the Linking and Learning teams from Uganda, Tanzania, and Kenya conducted a monitoring visit to assess project progress including identifying potential risks, challenges and areas for improvement, fostering collaboration and communication among team members, achievements, informing training needs, evaluate effectiveness and identify lessons learned. The visit ensured adherence to plans, identified areas for improvement,



facilitated real-time feedback and fostered collaboration and the project team made data-driven decisions ultimately enhancing project outcomes.

Voice conducted Project partners' Monitoring, Evaluation, Accountability, and Learning (MEAL) capacity strengthening training from July 10 to 14, 2024, at Silver Springs Hotel in Kampala, Uganda. This training aimed to enhance grantees' understanding of Monitoring and Evaluation (M&E) and its contribution to program effectiveness. The specific objectives were to equip participants with knowledge on M&E concepts, enhance skills in using selected M&E tools, and enlist team commitment to working with M&E.

The comprehensive training program covered key areas, including M&E overview, demystifying M&E concepts, M&E frameworks, program performance indicators, data collection, data documentation, and report writing. Participants gained in-depth knowledge of M&E principles, results chain, types of M&E, and MEAL policies. The training also explored data collection tools, including quantitative and qualitative methods, and emphasized the importance of data documentation and effective report writing. Through interactive sessions, lectures, practical exercises, and group discussions, participants actively engaged with the material.

By the end of the training, CCG staff demonstrated increased understanding of M&E in programming, improved skills in developing M&E frameworks and tools, and enhanced ability to analyse M&E data effectively. They also showed increased confidence in using M&E results for decision-making and program improvement and a greater appreciation for M&E's role in program enhancement. With enhanced M&E skills, CCG staff contribute to more effective program management, informed decision-making and improved accountability. The training's success underscored Voice's commitment to building capacities and fostering collaborative learning.



Voice has put several Linking & Learning processes and systems in place (national Linking & Learning events, digital platforms, etc.) to facilitate connections, knowledge-sharing, learning and innovation. Did you find any of those processes and systems particularly useful?

Yes, the linking and learning sessions have been quite unique sessions that CCG only experienced under the voice project. Through frequent virtual meetings, facilitators expertly tracked progress, identified and addressed specific needs (M&E, grantee engagement, and documentation), and encouraged us to formulate learning questions. We appreciate the frequent virtual meetings which fostered collaboration and idea-sharing among grantees. The Community of Practice (COP) has been particularly effective, providing an interactive platform for knowledge sharing and collaborative learning among grantees.

Linking and Learning Facilitators LASPNET and Strategic Link (SL) Consult held ***Annual Linking and Learning Fest-Sharing is Caring*** for the influencing grantees. The purpose of this activity was to facilitate shared learning and sharing of experiences, challenges and promising approaches of work among grantees. This activity offered a good opportunity for CCG to share experiences, learn from other grantees, create new knowledge, network, reflect, collaborate and formulate joint action plans to address the emerging challenges they collectively face as they implement their interventions.

4. FINANCIAL REPORT



Please do not forget to attach the **financial report format** when submitting this report.

Total project budget approved in contract (EUR):	137,000
Total amount of funds received from Voice (EUR):	137,000
Total expenses up to and including reporting period (EUR):	137,000.86

Update on project finances:
All went on well, though we faced some challenges with the exchange rate fluctuations but we were able to complete our Activities with the guide of Voice Team to solve the challenges that we faced.
Guiding questions:
<ul style="list-style-type: none">• Are there any significant variances in your project spending (planned versus actuals) during the reporting period? Please explain.• Is your organisation facing any financial challenges related to this project? Did the latest transfer cover the activities during the reporting period?

5. PROJECT RESULTS



<p>A. What kind of <u>activities</u> have you carried out to reach this milestone?</p>	<p>B. What <u>outputs</u> have you produced in this milestone reporting period?</p>	<p>C. Please list the <u>expected outcomes</u> you aim to realize in this milestone reporting period</p>
<p>1. Capacity building trainings on rights and Obligations in Mbale City</p>		
<p>Activity 1.1 Identify members of local community and leaders to be trained</p>	<p>A list of 205 rights holders and 45 duty bearers identified for training in Industrial division and Northern division and 30 rights holders were oriented on their rights and obligations</p>	
<p>Activity 1.2 Conduct the trainings on rights and Obligations in Mbale City</p>	<p>A list of 205 rights holders and 45 duty bearers identified for training in Industrial division and Northern division and 30</p>	<p>Improved understanding of their rights and obligations. Rights holders understood the importance of inclusive decision-making processes.</p>



	rights holders were oriented on their rights and obligations	Rights holders are committed to advocating for their rights and holding duty bearers accountable.
Activity 1.3 Conduct community sample survey on respective needs that should be addressed by leaders	A community sample survey was conducted to identify the pressing needs of Mbale city residents, providing valuable insights for leaders to address. The survey targeted 4759 community members (2896 males & 1863 females) , achieving a 95% response rate	
2. Local community leaders and leaders' engagement		
Activity 2.1 Use local community needs survey to organize themes for the engagement	Community needs survey conducted in Mbale city identified pressing	



	<p>concerns and priorities.</p> <p>This report organized the findings into themes to guide effective community engagement and leadership action</p>	
<p>Activity 2.2 Share sample needs survey with the local leaders to be invited for the engagement</p>	<p>45 local leaders (24 males and 21 females) were invited to engage with us to address these needs and improve the quality of life for our community</p>	
<p>Activity 2.3 Conduct local leaders' engagement for each of the themes created</p>	<p>7 engagements were conducted and 8910 (5291 females and 3619 males) rights holders participated; Communities understood their needs</p>	<p>Increased capacity of the rights holders to strategically engage with leaders and be able to advocate for inclusive and participatory planning and ensure that issues affecting them are addressed,</p>



	and how to demand for and exercise their rights	fulfilling the principle “nothing about us, without us”
3. Amplifying voices of the inter sectional communities through Civic Space TV and social media		
Activity 3.1 Civic Space TV recordings on all project engagements for broadcast	Conducted 2 Civic Space TV recordings for broadcast	Increased awareness of community needs and initiatives. Enhanced community engagement and participation. Improved collaboration among local leaders and stakeholders
Activity 3.2 Civic Space TV takes interviews from leaders and local community members	Conducted 6 Civic Space TV interviews from leaders and local community members	
Activity 3.3 Social media engagement recorded for broadcast	Conducted 1 webinar with leaders about local community needs	



<p>Activity 3.4 Amplified social media activities on Twitter, Facebook and Zoom about local community needs</p>	<p>Conducted 1 webinar with leaders about the local community needs</p>	<p>Leaders demonstrated increased understanding of community needs Commitments have been made to allocate resources and support initiatives. Community members empowered to advocate for their needs.</p>
<p>Activity 3.5 Conducted radio talk shows to raise awareness about the rights and responsibilities of marginalized groups in decision-making processes, highlighted the various challenges faced in Mbale city and discussed mechanisms to address them</p>	<p>Conducted 16 radio talk shows to raise awareness about the rights and responsibilities of marginalized groups in decision-making processes, highlighted the various challenges faced in Mbale city and discussed mechanisms to address them</p>	<p>Increased capacity of the rights holders to strategically engage with leaders and be able to advocate for inclusive and participatory planning, fulfilling the principle, “nothing about us, without us’</p>

4. Radio drama production an airing on radio



<p>Activity 4.1 Record drama skits on the different identified themes on local community needs for broadcast on TV and Radio</p>	<p>Recorded 8 episodes of drama skits with Vulnerable women and/or young girls, People with disabilities, women facing exploitation, abuse, and/or violence, Indigenous groups and ethnic minorities focusing on ending violence against women/girls, fostering space for political participation and improving access to social services, health and education</p>	<p>The drama skits successfully raised awareness about violence against women/girls, exploitation, abuse, and discrimination, fostering an increase in empathy and understanding among viewers toward vulnerable groups and sparking meaningful dialogue and discussion on social issues affecting marginalized communities, ultimately contributing to a more inclusive and supportive society.</p>
<p>Activity 4.2 Run commentaries following the skits on radio and civic space TV by</p>	<p>Ran 8 commentaries following the skits on radio</p>	<p>The commentaries following the skits sparked meaningful conversations,</p>



local communities and leaders for mindset change	and civic space TV by local communities and leaders for mindset change	resulting in an increase in community engagement and a shift in attitudes toward marginalized groups, ultimately contributing to a more inclusive and supportive society.

6. YOUR FEEDBACK

How would you rate the Voice team regarding its responsiveness to your queries?	1 = excellent
How would you rate the Voice team’s support to your organisation in general?	1 = excellent

Your feedback to Voice:

There is evidence of participatory planning with duty bearers, leading to significant improvement in rights holders' participation in Mbale city's decision-making process. Notably, rights holders are now aware of their rights and how to demand them. Furthermore, the community has become more inclusive, treating everyone with respect regardless of their sexual orientation.

VOICE Global's continued support is crucial to maintaining the project's momentum. We urge consideration of an extension to prevent the hard-won gains from fading over time. Nevertheless, we extend our heartfelt gratitude to VOICE



Global for their invaluable financial and technical support, which has been instrumental in making this project a resounding success.

Emphasis on visibility of the project was key and made CCG shine. The use of social media platforms, mass media and community engagements brought out the visibility clearly during project implementation.

7. HARVESTING CHANGE

Have you observed any changes in social actors outside of your organisation that your project is contributing to? If yes, please fill out the following **Outcome Harvesting (OH)** table.

Outcome description: *Please describe in one sentence the change observed in the social actor. If you need to add facts to explain the outcome so that an outsider can fully understand and appreciate the change, you can write more than one sentence. Please write one paragraph at most.*

Rights holders are now empowered advocates, confidently engaging duty bearers and championing their rights through formal channels, leading to increased inclusion in decision-making processes.

Relevance: Before the project implementation, marginalized groups in Mbale city faced significant challenges in understanding their rights and obligations due to a shrinking civic space that hindered the creation of discussion



avenues for change. However, the project has yielded a remarkable outcome: empowering local and marginalized groups to amplify their voices and ensure their integration in decision-making and implementation processes by the city's leadership. This transformative project has enabled local communities and leaders to grasp their rights and obligations, fostering a culture of inclusivity and accountability. Notably, communities are now relying heavily on the project to champion their rights and ensure that their obligations are respected, underscoring the project's vital importance.

In essence, the project has bridged the gap between marginalized groups and the leadership, facilitating meaningful engagement and promoting participatory governance in Mbale city.

8. FILE ATTACHMENT



Local communities and leaders training at Wash & Wills Country Hotel Ltd-Mbale

Link for training of leaders in Mbale <https://youtu.be/a6s6ce7TnIE>

A link of an interview with DPC- Mbale city <https://youtu.be/Mdg88JbiaWQ>

Training of right holders in Mbale city on self-led influencing <https://youtu.be/h3GpjAyTzSM>

Interview with Ms. Oliver Lubango on issues affecting women in Mbale City <https://youtu.be/LTVNQzw-k0A>





A talk show hosted on IUIU Radio with different stakeholders engaging on several matters in Mbale City.



Meetings with different

association representatives within Mbale City



A community engagement and dialogues with Mbale city leadership and the residents discussing several concerns of the residents.



sensitization engagement with S.1 students of Nakaloke Secondary School on drug Stadium



Mbale Union of Persons with Disabilities (MUPD) during the Annual Talent show at Mbale Municipal Stadium



abuse and general students' discipline



A meeting with the Mbale city

leadership discussing key issues affecting the progress of the city



Outcome harvesting workshop at Esella Country Hotel Najjera



CCG-Voice project coordinator Simon Peter Okadapao talking to the Mbale city Police about several challenges affecting the city and the resolution of family disputes